

AsTTle Equivalent Writing Planning Sheet – R2

Highlight the appropriate goal and write the date next to it to show when the objective will be taught.

Ideas	Structure/Language Features	Organisation	Spelling	Vocabulary	Sentence Structure	Punctuation
Children working towards or at this level will be...						
Able to list 2 – 3 items about the topic. <input type="checkbox"/>	Beginning to use some structural features like an orientation on a recount. Using some language features correctly, for example, past tense. <input type="checkbox"/>	Beginning to order ideas. <input type="checkbox"/>	Spelling some easy high frequency words from Essential List 1. <input type="checkbox"/>	Using some easy words to describe what they want to say. Using their own vocabulary to write about the topic. <input type="checkbox"/>	Writing simple and short sentences. <input type="checkbox"/>	Experimenting with punctuation, such as full stops and capital letters. <input type="checkbox"/>

Room: _____

Term: _____

Week: _____

	Monday	Tuesday	Wednesday	Thursday	Friday
Focus:					
Activity:					

Group :					
------------	--	--	--	--	--